

Guidelines for writing a reflection

What is a reflection?

The goal of publishing reflections in this Special Issue is to provide an opportunity for contributors to respond to the conference sub-themes and/or provocations. The author of a reflection will offer original insights and perspectives on one or more of the conference sub-themes or provocations in relation to ALL practice, theory or personal experience. A reflection may also encourage debate and critical enquiry, challenge established approaches, or make an original contribution to debate in relation to ALL practice and theory.

In summary, a reflection may:

1. Present an individual perspective or experience relating to ALL practice.
2. Reflect critically on one of the sub-themes or provocations in relation to ALL theory and/or practice.
3. Engage with critical debate in ALL theory or practice.
4. Present a critical enquiry into an area of ALL practice.
5. Conduct a scholarly analysis of a conference presentation.

Some simple guidelines

- Identify the conference sub-theme/s or provocations you are responding to.
- Your title should indicate the focus of your reflection.
- Do not include an abstract.
- Provide full author details (name, affiliation, address, phone, email) for all authors. Authors must be individuals.

Review process

Reflections will be peer reviewed and most likely to be accepted if they are in line with the definitions and guidelines outlined. A small group of reviewers will read and evaluate all reflections as they need to compare reflections for issues of redundancy and to make evaluations of relative merit.

Queries for the editors

Authors should feel free to correspond with the editors prior to submitting a reflection if there are questions about any aspect of the evaluation and publication process. Authors may prepare a brief outline of the key points they desire to present in the reflection and send it to the editors.