

Notice of errata

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The article by Guerin et al. in this issue was republished on 25 September, 2017, with the following paragraph at the bottom of page A93:

Nearly half of the programs in the study are delivered entirely or mostly in face-to-face mode. Of the 38 universities we know about, only three (8%) provide fully online courses. Conversely, 17 (45%) provide only face-to-face sessions; 14 (37%) provide a mix of face-to-face and online sessions (some of which involve only the compulsory induction component being offered online, with other sessions still face-to-face). Nine of the universities interviewed reported being in the process of introducing more online elements.

changed to:

Just under half of the programs in the study are delivered entirely or mostly in face-to-face mode. Of the 38 universities we know about, only four provide fully online courses. Conversely, 17 provide only face-to-face sessions; 17 provide a mix of face-to-face and online sessions (some of which involve only the compulsory induction component being offered online, with other sessions still face-to-face). Nine of the universities interviewed reported being in the process of introducing more online elements.

to correct some minor errors found in the quoted numbers.